

The background of the entire page is a repeating pattern of black-outlined hexagons, resembling a honeycomb or molecular structure. Two solid orange rectangular blocks are overlaid on this pattern. The top block contains the main title and topic, while the bottom block contains the date information.

AI Scibrief Monthly Overview

Topic: Education

Year: 2025
Month: March

General Insights

This JSON data contains abstracts of numerous recent scientific articles focusing on diverse aspects of education, policy, and societal development, predominantly within developing nations. Several overarching themes emerge from the analysis:

****1. The Impact of Technology (AI, Digitalization, and Telemedicine):**** A significant portion of the abstracts discuss the integration of AI and various digital technologies into education and healthcare. The analysis reveals both the potential benefits (personalized learning, improved efficiency, enhanced access) and challenges (digital divide, ethical concerns, lack of training, infrastructure limitations) associated with this technological shift. Many studies highlight the need for targeted interventions, including policy reforms, infrastructure development, and teacher training, to ensure equitable and responsible technology adoption. Telemedicine, in particular, is presented as a solution for improving healthcare access in underserved areas, but its implementation is constrained by infrastructure and regulatory hurdles.

****2. Addressing Socioeconomic and Health Disparities:**** A recurring theme is the examination of socioeconomic and racial/ethnic disparities in access to education, healthcare, and opportunities. Many studies investigate the influence of factors like income, education, geographic location, and cultural norms on health outcomes (e.g., cancer treatment, hypertension, nutrition, mental health), and educational attainment. The abstracts frequently advocate for policy interventions, including universal healthcare coverage, targeted resource allocation, and culturally sensitive programs, to address these inequities. The impact of policies like affirmative action (reservations in India) and gender quotas in governance are also explored.

****3. Improving Educational Practices and Policies:**** Several abstracts address the need for reform in teaching methodologies, curriculum design, and teacher training. These studies explore different pedagogical approaches (e.g., competency-based education, culturally responsive teaching, outdoor education), highlighting their potential to enhance student learning outcomes and address educational gaps. Many emphasize the importance of teacher professional development, collaboration with industry, and policy changes to support improved educational practices. The role of parental involvement and community engagement in education is also frequently highlighted.

****4. Climate Change and Sustainability:**** Several studies address the impact of climate change and the importance of sustainable practices in various sectors. These include the examination of climate change education, the adoption of sustainable waste management strategies, the use of agroforestry systems, and the transition to a circular economy in healthcare. The abstracts emphasize the need for integrated policies, technological innovation, and community engagement to address climate change challenges and promote sustainable development.

****5. Specific Regional/National Contexts:**** A large number of studies focus on specific regions (e.g., East Africa, South Asia, China, Latin America) or countries, providing context-specific analyses and recommendations. This regional focus underscores the importance of tailoring policies and interventions to the unique social, economic, and cultural characteristics of different settings.

****Overall,** the collected abstracts paint a picture of a global landscape grappling with complex challenges related to education, healthcare, and sustainable development.** The recurring themes emphasize the need for integrated, evidence-based approaches that combine policy reforms, technological innovation, and community engagement to address socioeconomic disparities, promote health equity, and create more inclusive and sustainable societies. The studies also highlight the urgent need for improved data collection and analysis to inform policy decisions and evaluate the effectiveness of interventions.

Key findings and research outcomes

The abstracts reveal a complex interplay of factors shaping education globally, particularly within developing nations. A strong overarching theme is the urgent need for educational reform driven by technological advancements and a commitment to equity.

****Technological Integration & Equity:**** Numerous abstracts highlight the transformative potential of AI and digital technologies in education ("Artificial Intelligence in Higher Education Accreditation"|DOI:<https://doi.org/10.4018/979-8-3693-7708-6.ch010>, "Multimedia Learning and UDL in UK Higher Education"|DOI:<https://doi.org/10.56397/jare.2025.03.03>, "Impact of Integration of Modern Digital Technology Platforms in Teaching and Learning at the Technical and Vocational Education and Training (TVETs) in Kenya"|DOI:<https://doi.org/10.11648/j.ajeit.20250901.11>). While these technologies offer personalized learning and increased efficiency, studies consistently emphasize the critical need to address the digital divide and ensure equitable access ("Exploring the Integration of AI in Education"|DOI:<https://doi.org/10.4018/979-8-3693-7332-3.ch022>, "Media Literacy in Kazakhstan: Educators' Perspectives and Policy Implementation"|DOI:<https://doi.org/10.46303/jcsr.2025.1>). The ethical implications of AI in assessment and teaching are also a significant concern ("What is Ethical: AIHED Driving Humans or Human-Driven AIHED? A Conceptual Framework enabling the 'Ethos' of AI-driven Higher Education"|DOI:<https://doi.org/10.14293/pr2199.001510.v1>).

****Socioeconomic Factors and Educational Outcomes:**** A pervasive theme is the strong influence of socioeconomic factors on educational attainment and success ("Parental support and preschool: Do they matter for primary students' reading literacy? Evidence from six Southeast Asian countries"|DOI:<https://doi.org/10.1177/17454999251324766>, "An Analysis of Educational Equity Issues from the Perspective of College Entrance Examinations in Beijing and Shandong"|DOI:<https://doi.org/10.54254/2753-7048/2025.21428>, "Evaluating inequalities in out-of-pocket expenditures across inpatient and outpatient services in Honduras"|DOI:<https://doi.org/10.1101/2025.03.24.25324567>). Studies consistently demonstrate disparities based on income, parental education, and geographic location, often highlighting the need for targeted interventions to improve access and equity ("The Role of Government Schemes in Rural Development of Meghalaya: A Study"|DOI:<https://doi.org/10.47191/ijmra/v8-i03-32>, "EXPLORING THE RESERVATION SYSTEM AS AFFIRMATIVE ACTION IN INDIA: IDEA, IMPLEMENTATION, AND SOCIETAL IMPACT - AN EMPIRICAL STUDY OF SOUTH INDIA"|DOI:<https://doi.org/10.36713/epra20682>). The impact of policies aimed at addressing these disparities, such as affirmative action, is a recurring subject of analysis.

****Pedagogical Innovation and Teacher Training:**** The abstracts consistently emphasize the importance of pedagogical innovation and ongoing teacher professional development ("A Step-by-Step Approach to Systematic Reviews in Educational Research"|DOI:<https://doi.org/10.12973/eu-jer.14.2.549>, "Factors Influencing the Development of Patient Safety Culture in the Undergraduate Nursing Student Population-An Integrative Review"|DOI:<https://doi.org/10.1111/jan.16880>). Several studies explore the effectiveness of specific pedagogical approaches, such as culturally responsive teaching, competency-based education, and the integration of traditional games ("Conceptualizing Culturally Responsive Science Teaching within a Values-driven Curriculum Perspective: Utilizing Ubuntu and Eziko as Indigenous Theoretical Frameworks"|DOI:<https://doi.org/10.46303/jcve.2025.10>, "Integrating Traditional Games to Enhance Creativity and Social Skills in Early Childhood Education Institutions"|DOI:<https://doi.org/10.71364/ijfsr.v2i2.18>). The need for teacher training and support in adopting these innovations is consistently highlighted.

****Policy and Systemic Change:**** A common thread is the critical role of policy in driving educational reform and achieving equitable outcomes. Many abstracts call for policy changes to address issues such as funding disparities, inadequate infrastructure, and the lack of support for specific student populations ("Stakeholders' Perspectives on the Effectiveness of the Mid-Day Meal Program in Nepal"|DOI:<https://doi.org/10.3126/hpef.v17i1.76537>, "Strengthening Child Welfare Policies for Indian Orphaned and Abandoned Children: Bridging Gaps Through Comprehensive Review"|DOI:<https://doi.org/10.36713/epra20502>, "Co-producing an Equity Evaluation of Special Educational Needs and Disability (SEND) Policy for Ethnically and Racially Minoritised Children and Young People's Mental Health in England"|DOI:https://doi.org/10.31219/osf.io/96vjy_v1). The effectiveness of existing policies is often evaluated, and recommendations for future policy interventions are frequently provided. Furthermore, the influence of broader societal factors (e.g., urbanization, migration, climate change) on education is addressed in several abstracts.

In summary, the research outcomes emphasize the multifaceted nature of educational challenges and the need for integrated, evidence-based strategies to create more equitable and effective education systems. The abstracts repeatedly underscore the critical interplay between technological innovation, policy reform, effective teaching practices, and the pervasive influence of socioeconomic factors.

Emerging trends and innovations

The abstracts highlight several significant emerging trends and innovations in education, demonstrating a shift towards more inclusive, personalized, and technology-enhanced learning environments.

****1. Artificial Intelligence (AI) Integration:**** AI's role in education is a major emerging trend, with applications ranging from personalized learning pathways ("Artificial Intelligence in Higher Education Accreditation"|DOI:<https://doi.org/10.4018/979-8-3693-7708-6.ch010>) and automated assessment ("Faculty perspectives on the role of ChatGPT-4.0 in higher education assessments"|DOI:<https://doi.org/10.17159/2520-9868/i98a05>) to administrative tasks and data-driven insights ("The Role of AI in Shaping Organizational Culture in Educational Institutions: Motivating Educators and Students"|DOI:<https://doi.org/10.47067/ramss.v8i1.488>). However, ethical concerns, the digital divide, and the need for teacher training remain significant challenges ("Exploring the Integration of AI in Education"|DOI:<https://doi.org/10.4018/979-8-3693-7332-3.ch022>). The use of generative AI tools like ChatGPT is specifically mentioned in several abstracts, sparking discussions about plagiarism and academic integrity.

****2. Augmented and Virtual Reality (AR/VR):**** AR/VR technologies are increasingly explored for their potential to create immersive and engaging learning experiences, particularly in STEM fields ("Exploring the potential of technology in physics education: current research and innovation trends to support 21st century skills"|DOI:<https://doi.org/10.32744/pse.2025.1.23>, "Augmented Reality As An Educational Tool: Transforming Teaching In The Digital Age"|DOI:<https://doi.org/10.20944/preprints202503.1049.v1>). These technologies are presented as a way to improve understanding of complex concepts and enhance student motivation.

****3. Competency-Based Education:**** A shift towards competency-based education, focusing on the development of specific skills and abilities rather than solely on knowledge acquisition, is evident in several abstracts ("The Role of '1+X' Certification in Curriculum Reform and Competency-Based Education in China's Vocational Colleges"|DOI:<https://doi.org/10.56397/jare.2025.03.07>). This approach is often linked to improved workforce readiness and employability.

****4. Culturally Responsive and Inclusive Pedagogies:**** The abstracts highlight a growing emphasis on culturally responsive teaching methods that acknowledge and value the diverse backgrounds and experiences of learners ("Conceptualizing Culturally Responsive Science Teaching within a Values-driven Curriculum Perspective: Utilizing Ubuntu and Eziko as Indigenous Theoretical Frameworks"|DOI:<https://doi.org/10.46303/jcve.2025.10>, "The Harmonization of multicultural Islamic education values in diversity: A case from Indonesia"|DOI:<https://doi.org/10.55214/25768484.v9i3.5468>). This includes incorporating Indigenous knowledge and adapting teaching strategies to meet the specific needs of marginalized student populations. Inclusive education models, aimed at supporting students with special needs, are also discussed.

****5. Outdoor and Experiential Learning:**** Several abstracts promote outdoor education and experiential learning as innovative approaches to enhance student engagement and foster critical thinking ("MEANS OF TRANSFORMATION OF TRADITIONAL TEACHING METHODS AND INNOVATION FOSTERING THROUGH OUTDOOR EDUCATION AND NON-FORMAL ACTIVITIES"|DOI:<https://doi.org/10.24250/jpe/1/2025/emc/th/>). These methods leverage real-world contexts and interactive activities to improve learning outcomes.

****6. Data-Driven Decision Making:**** The use of data analytics and machine learning to inform educational practices and policy decisions is increasingly prevalent ("Predicting Human Resource Trends in Technical Education Through ERP Data and Machine Learning Models"|DOI:<https://doi.org/10.52783/jisem.v10i23s.3785>). This approach allows for more targeted interventions and a more evidence-based approach to educational improvement.

****7. Community Engagement and Collaboration:**** Many abstracts emphasize the importance of community engagement and collaboration among stakeholders (teachers, parents, community members, industry partners) in shaping educational initiatives ("Enhancing Student Learning Through Parental Participation in School Meetings: A Case Study of Secondary Schools in Kinondoni Municipality, Tanzania"|DOI:<https://doi.org/10.61227/arji.v7i1.337>). This collaborative approach is seen as essential for fostering sustainable and impactful educational reforms.

These emerging trends reflect a growing recognition of the need for more flexible, responsive, and equitable education systems that effectively prepare learners for the challenges and opportunities of the 21st century. The integration of technology, coupled with a focus on inclusive pedagogies and data-driven decision-making, is transforming the educational landscape.

Main challenges and problems

The research abstracts reveal a multitude of interconnected challenges hindering effective and equitable education, particularly in developing nations. These challenges are not isolated but often intersect and exacerbate one another.

****1. Access and Equity:**** A recurring major problem is the persistent lack of equitable access to quality education ("Evaluating inequalities in out-of-pocket expenditures across inpatient and outpatient services in Honduras"|DOI:10.1101/2025.03.24.25324567, "Stakeholder views on community colleges in Sierra Leone"|DOI:10.32674/ndatp123, "An Analysis of Educational Equity Issues from the Perspective of College Entrance Examinations in Beijing and Shandong"|DOI:10.54254/2753-7048/2025.21428). This manifests in various forms: the digital divide limiting access to technology ("Exploring the Integration of AI in Education"|DOI:10.4018/979-8-3693-7332-3.ch022), socioeconomic disparities influencing access to resources and opportunities ("Parental support and preschool: Do they matter for primary students' reading literacy? Evidence from six Southeast Asian countries"|DOI:10.1177/17454999251324766), geographic location impacting access to quality schools and infrastructure ("The Role of Government Schemes in Rural Development of Meghalaya: A Study"|DOI:10.47191/ijmra/v8-i03-32), and discriminatory practices hindering access for marginalized groups ("Barriers and Discrimination in Higher Education: The Case of Arab Society in Israel"|DOI:10.5772/intechopen.1008692).

****2. Quality and Effectiveness of Education:**** Many abstracts highlight concerns about the quality and effectiveness of educational practices. These include inadequate teacher training ("A prelude to improving school education in Punjab, Pakistan"|DOI:10.7085/sss.04.01.233, "A Study of Teachers' Content Knowledge (CK) and Pedagogical Content Knowledge (PCK) and its effects on the Students' Conceptual Understanding in Biology at Secondary School level of Sukkur Region."|DOI:10.70670/sra.v3i1.558), outdated or inflexible curricula ("Rethinking Entrepreneurship Modules in Ghanaian Tertiary Institutions: Perspectives of Graduates Transitioning into the Labour Market"|DOI:10.12688/f1000research.157505.1), insufficient resources ("Exploration of Science Learning Strategies for Blind Students at the Sejahtera State Elementary School in Bogor City"|DOI:10.71288/educationalresearcherjournal.v2i1.28), and the lack of culturally responsive teaching methods ("Conceptualizing Culturally Responsive Science Teaching within a Values-driven Curriculum Perspective: Utilizing Ubuntu and Eziko as Indigenous Theoretical Frameworks"|DOI:10.46303/jcve.2025.10). Furthermore, challenges related to assessment methods, feedback mechanisms, and maintaining academic integrity in the age of AI are frequently raised.

****3. Teacher Shortages and Retention:**** Several abstracts indirectly address teacher shortages and retention challenges, noting a lack of adequately trained teachers and highlighting the need for professional development programs and improved working conditions ("A Study on the Operational Status and Activation Strategies of the Industrial-Educational Adjunct Teachers System"|DOI:10.37210/jver.2025.44.1.75, "Beyond Teacher Leadership: Retaining Educators With Individual Contributor Career Pathways"|DOI:10.1177/10567879251326545). These issues are linked to the overall quality and sustainability of educational systems.

****4. Policy Implementation and Coordination:**** The abstracts reveal significant challenges in implementing educational policies effectively. These include issues of funding, coordination among different government agencies, bureaucratic hurdles, and a lack of accountability ("Stakeholders' views on community colleges in Sierra Leone"|DOI:10.32674/sc2ytp90, "The Politics and Law of 30% Women's Representation in the Central Kalimantan Provincial DPRD: A Review of the Implications Based on Regulations and Principles of Democratic Justice"|DOI:10.38035/jlph.v5i4.1463). The lack of clear guidelines or standardized practices across regions or institutions also hampers effective policy implementation.

****5. Societal Factors Affecting Education:**** Beyond the educational system itself, broader societal factors such as poverty, migration, urbanization, cultural norms, and even climate change significantly impact educational outcomes ("The Medium-Term Psychosocial Impact of the 2021 Floods in Belgium: A Survey-Based Study"|DOI:10.3390/cli13030061, "The Effect of Urbanization on Street Children in the Lusaka Central Business District"|DOI:10.37745/bjmas.2022.04262, "Surviving the Edges: Multidimensional Poverty among Indigenous Women Community in Remote Rural Areas in Indonesia"|DOI:10.53899/spjrd.v30i1.867). These factors often interact with educational challenges, creating complex and interconnected problems that require multi-pronged solutions.

In conclusion, the research highlights a complex web of challenges that impede the provision of quality and equitable education. Addressing these issues requires a holistic approach that tackles not only the immediate problems within the educational system but also the broader social, economic, and political factors that shape educational outcomes.

Future research directions and implications

The abstracts suggest several key future research directions and highlight significant gaps in knowledge across various educational domains. The need for more comprehensive and integrated research approaches is a recurring theme, often emphasizing the necessity of mixed-methods studies and longitudinal investigations.

****1. Longitudinal Studies and Impact Evaluation:**** A significant gap lies in the lack of longitudinal studies tracking the long-term impacts of educational interventions and policy changes ("Factors Influencing the Development of Patient Safety Culture in the Undergraduate Nursing Student Population-An Integrative Review"|DOI:10.1111/jan.16880, "Assessing the impact of integrated nutrition education within life sciences on eating behavior among school-aged Moroccan adolescents: A study of construct validity for a measurement instrument"|DOI:10.55214/25768484.v9i3.5150). Many studies call for more robust impact evaluations to assess the effectiveness of various programs and policies in achieving their intended outcomes. This is particularly relevant for technology integration, where long-term effects on learning and student success need further exploration ("Online assessments and their impact on student's academic performance and learning outcomes: A case of South African University of Technology"|DOI:10.24294/jipdl1507).

****2. Mixed-Methods Research and Contextualization:**** Many studies advocate for the use of mixed-methods approaches to gain a more comprehensive understanding of complex educational phenomena ("Exploring the Integration of AI in Education"|DOI:10.4018/979-8-3693-7332-3.ch022, "Stakeholders' Perspectives on the Effectiveness of the Mid-Day Meal Program in Nepal"|DOI:10.3126/hpef.v17i1.76537). This involves combining quantitative data with qualitative insights to capture both the breadth and depth of educational experiences and challenges. Furthermore, there's a consistent call for more context-specific research, recognizing that effective educational practices and policies must be tailored to the unique social, cultural, and economic contexts of different regions and communities ("The Harmonization of multicultural Islamic education values in diversity: A case from Indonesia"|DOI:10.55214/25768484.v9i3.5468).

****3. Addressing the Digital Divide and Ethical Concerns:**** The rapid integration of AI and other technologies into education necessitates further research on how to effectively bridge the digital divide and mitigate the ethical challenges associated with these technologies ("What is Ethical: AIHED Driving Humans or Human-Driven AIHED? A Conceptual Framework enabling the 'Ethos' of AI-driven Higher Education"|DOI:10.14293/pr2199.001510.v1, "Impact of Artificial Intelligence Tools on Student Initiative"|DOI:10.70382/hujcer.v7i8.012). Studies emphasize the need for research into equitable access, digital literacy training, and the development of ethical guidelines for AI use in education.

****4. Teacher Well-being and Professional Development:**** Several abstracts highlight the importance of supporting teacher well-being and providing ongoing professional development opportunities ("Enhancing Job Satisfaction in Higher Education: The Role of Cultural Openness, Servant Leadership, and Burnout"|DOI:10.33019/society.v13i1.793, "Fostering Faculty Health and Wellbeing in Higher Education - Insights from Faculty Development Initiatives Supporting SDGs 3 and 4"|DOI:10.47172/2965-730x.sdgsreview.v5.n03.pe04689). Further research is needed to understand the factors influencing teacher burnout, job satisfaction, and retention, and to develop effective strategies for supporting teachers' professional growth.

****5. Impact of Broader Societal Factors:**** Many studies call for more research into how broader societal factors (poverty, migration, climate change, urbanization) influence educational outcomes and access ("The Medium-Term Psychosocial Impact of the 2021 Floods in Belgium: A Survey-Based Study"|DOI:10.3390/cli13030061, "The Weight of Socioeconomic Factors in Mexican Households' Consumption Adjustments Along the Business Cycle: A Comparative Analysis of the 1994 and 2008-2010 Crises"|DOI:10.3390/socsci14040190). Understanding these complex interactions is crucial for developing effective and sustainable educational policies.

In summary, future research should focus on longitudinal studies, mixed-methods approaches, and contextualized investigations. Significant gaps exist in our understanding of the long-term impacts of educational interventions, the ethical implications of technology integration, and the influence of broader societal factors on educational outcomes. Addressing these gaps is crucial for creating more equitable, effective, and sustainable education systems globally.

Technology role in educational practices

The articles reveal a complex and evolving role for technology in shaping educational practices, showcasing both its transformative potential and the significant challenges in its implementation.

****Benefits of Technology Integration:**** A recurring theme is the potential of technology to enhance teaching and learning in various ways. AI-powered tools offer personalized learning experiences, adapting to individual student needs and providing targeted support ("Artificial Intelligence in Higher Education Accreditation"|DOI:<https://doi.org/10.4018/979-8-3693-7708-6.ch010>, "Exploring the Integration of AI in Education"|DOI:<https://doi.org/10.4018/979-8-3693-7332-3.ch022>). Digital platforms facilitate access to educational resources and enhance communication among teachers, students, and parents ("Use of Information and Communication Technology (ICT) in Teaching and Learning at the Technical and Vocational Education and Training Institutions in Kenya"|DOI:<https://doi.org/10.11648/j.ijvetr.20251101.14>, "Enhancing Student Learning Through Parental Participation in School Meetings: A Case Study of Secondary Schools in Kinondoni Municipality, Tanzania"|DOI:<https://doi.org/10.61227/arji.v7i1.337>). Furthermore, AR/VR technologies offer immersive learning experiences, boosting engagement and comprehension, especially in STEM subjects ("Exploring the potential of technology in physics education: current research and innovation trends to support 21st century skills"|DOI:<https://doi.org/10.32744/pse.2025.1.23>). Data-driven decision-making, facilitated by technology, allows for more effective resource allocation and program evaluation ("Predicting Human Resource Trends in Technical Education Through ERP Data and Machine Learning Models"|DOI:<https://doi.org/10.52783/jisem.v10i23s.3785>).

****Challenges of Technology Integration:**** Despite the benefits, several articles highlight significant obstacles to successful technology integration. The digital divide creates inequitable access to technology and resources, exacerbating existing disparities ("Exploring the Integration of AI in Education"|DOI:<https://doi.org/10.4018/979-8-3693-7332-3.ch022>, "Multimedia Learning and UDL in UK Higher Education"|DOI:<https://doi.org/10.56397/jare.2025.03.03>). Inadequate teacher training and lack of support limit the effective use of technology in the classroom ("Impact of Integration of Modern Digital Technology Platforms in Teaching and Learning at the Technical and Vocational Education and Training (TVETs) in Kenya"|DOI:<https://doi.org/10.11648/j.ajeit.20250901.11>, "Mobile Phone Usage in Higher Education Among Pre-Service Teachers in Nigeria: A Qualitative Study"|DOI:<https://doi.org/10.25082/amler.2025.01.009>). Concerns about academic integrity, particularly related to AI-assisted plagiarism, are also frequently raised ("Faculty perspectives on the role of ChatGPT-4.0 in higher education assessments"|DOI:<https://doi.org/10.17159/2520-9868/i98a05>). Furthermore, the cost of technology implementation and maintenance can be a barrier, especially for institutions in developing countries.

****Overall:**** The articles suggest that technology has the potential to revolutionize education, but its successful integration requires careful planning, adequate resources, teacher training, and robust policy support to address the digital divide and ethical concerns. A balanced approach that leverages technology's benefits while mitigating its risks is essential for creating equitable and effective learning environments. The integration of technology is not a simple solution but requires significant investment and sustained effort to ensure its positive impact on education.

Sources of the Overview (Articles published during March of 2025 year):

Title: Analysis of Factors Influencing The Provision of Remote Services by Banks; DOI: <https://doi.org/10.31150/ajebm.v8i3.3376>

Title: Tanzanian English; DOI: <https://doi.org/10.1002/9781119518297.eowe00089>

Title: INDIA'S GLOBAL BREAKTHROUGH: INNOVATING WORLD-CLASS PRODUCTS FROM LOCAL EXCELLENCE TO GLOBAL LEADERSHIP; DOI: <https://doi.org/10.36713/epra20459>

Title: The Benefit of Biodegradable Plastics for Supporting Sustainable Development: A Case Study of Willingness to Pay in Surakarta City, Indonesia; DOI: <https://doi.org/10.46488/nept.2025.v24i01.d1652>

Title: The Intergenerational Transfer of Environmental Knowledge and Leadership; DOI: <https://doi.org/10.4018/979-8-3693-9281-2.ch012>

Title: Upgrading delivery rooms in Africa's primary healthcare systems: a combination strategy of the 'staff, stuff, space, and systems' framework and emerging technologies; DOI: <https://doi.org/10.7189/jogh.15.03006>

Title: Congested Lectures: A Case for Educational Quality; DOI: <https://doi.org/10.46303/jcve.2025.9>

Title: Vulnerability and Children with Disabilities: Vision from a Chinese Context; DOI: <https://doi.org/10.1111/cfs.13290>

Title: Promoting Educational Equity for Children and Youth in Foster Care: Barriers to Interprofessional Collaboration; DOI: <https://doi.org/10.1177/10443894251315960>

Title: Healthcare-Associated Infections in the Neonatal Intensive Care Unit: Strategies and Risk Factors; DOI: <https://doi.org/10.52783/jns.v14.2180>

Title: DIFFERENT FACES OF GENDER INEQUALITY IN INDIA: HOUSEHOLD INEQUALITY; DOI: <https://doi.org/10.31995/book.ab327-j1.chapter11>

Title: Contemporary Perspectives on Preparing Nurse Leaders for Cardiovascular Disease Prevention; DOI: <https://doi.org/10.1097/jcn.0000000000001188>

Title: Evidence-Based Complementary, Alternative, and Integrated Medicine and Efficacy and Safety; DOI: <https://doi.org/10.1201/9781003328117-9>

Title: The Next Wave of Employee Value Proposition: Fostering Hope in Times of Uncertainty.; DOI: <https://doi.org/10.70175/hclreview.2020.18.3.7>

Title: ██████████ ████████████ ██████████ ████████████ ██████████ ██████████ ██████████ ████████████ ████████████ ██████████ ██████████; DOI:
https://doi.org/10.34925/eip.2024.174.1.069

Title: Understanding Energy Poverty in China: Measurement, Impacts, and Policy Interventions; DOI: <https://doi.org/10.3390/rsee2010007>

Title: Intersectoral Linking of Agriculture, Hospitality, and Tourism—A Model for Implementation in AP Vojvodina (Republic of Serbia); DOI: <https://doi.org/10.3390/agriculture15060604>

Title: Role of Fungi in Sustainable Agriculture and Stress Mitigation; DOI: <https://doi.org/10.4018/979-8-3693-8201-1.ch001>

Title: COMO A INTELIGÊNCIA ARTIFICIAL PODE INFLUENCIAR O ENSINO; DOI: <https://doi.org/10.56238/levv16n46-060>

Title: Entrepreneurship and Student Loans: An Analysis of the Association Between Self-Employment and Student Loans; DOI: <https://doi.org/10.3390/jrfm18030149>

Title: Using innovative technologies in teaching English to medical students; DOI: <https://doi.org/10.37547/ijp/volume05issue03-05>

Title: Lebanon, English in; DOI: <https://doi.org/10.1002/9781119518297.eowe00391>

Title: The Role of Government Schemes in Rural Development of Meghalaya: A Study; DOI: <https://doi.org/10.47191/ijmra/v8-i03-32>

Title: Falling Inequality?; DOI: <https://doi.org/10.1093/oso/9780198898146.003.0020>

Title: Factors Influencing the Development of Patient Safety Culture in the Undergraduate Nursing Student Population-An Integrative Review; DOI: <https://doi.org/10.1111/jan.16880>

Title: Evaluating inequalities in out-of-pocket expenditures across inpatient and outpatient services in Honduras; DOI: <https://doi.org/10.1101/2025.03.24.25324567>

Title: An Analysis of Educational Equity Issues from the Perspective of College Entrance Examinations in Beijing and Shandong; DOI: <https://doi.org/10.54254/2753-7048/2025.21428>

Title: From Disparity to Parity: Tackling Gender Imbalance in Early Childhood in Tamil Nadu; DOI: <https://doi.org/10.20944/preprints202502.2309.v1>

Title: A figurational analysis of secondary physical education gendered changing room procedures and practices in England; DOI: <https://doi.org/10.1177/13563336x251326481>

Title: Reframing Masculinity in Nigeria: Communication Strategies for Promoting Positive Gender Norms; DOI: <https://doi.org/10.9734/ajess/2025/v5i131819>

Title: Enhancing Men's Participation in Maternal Health Care Services: An Analysis of Socio-Economic Predictors in Arusha City; DOI: <https://doi.org/10.37284/eajhs.8.1.2790>

Title: Transregional Study of Willingness to Engage in Climate Change Actions among Youth in the Red Sea Countries; DOI: <https://doi.org/10.5194/egusphere-egu25-12206>

Title: Challenges and Prospects in Dental Education During and Post Covid-19 Pandemic: Embracing the Future of Teaching and Learning; DOI: <https://doi.org/10.36948/ijfmr.2025.v07i02.39259>

Title: EXPLORING THE RESERVATION SYSTEM AS AFFIRMATIVE ACTION IN INDIA: IDEA, IMPLEMENTATION, AND SOCIETAL IMPACT - AN EMPIRICAL STUDY OF SOUTH INDIA; DOI: <https://doi.org/10.36713/epra20682>

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